

Whole-School Assembly Timetable: 2026–2027

Autumn Term 1

Focus: Identity, Community and Belonging

Week	Thursday Assembly Topic	KS2 - Weekly In-Class Assembly (Oracy and Discussion Focus)	KS1 - In class assembly and scaffold prompts
W1	No Outsiders Launch: What does it mean to say "Everyone is welcome in our school"?	The Big Question: Can two people be completely different but still be best friends? How?	What does it mean to be a good friend? Scaffold: Use picture prompts of children sharing/playing. Practice smiling and saying hello to a partner.
W2	No Outsiders	The Big Question: If a school had absolutely no rules for a day, what would actually happen?	Why do we need rules to keep us safe and happy? Scaffold: Act out what happens if everyone talks at once or runs indoors
W3	No Outsiders	The Big Question: Why is it helpful to name an uncomfortable feeling out loud to someone else?	How can we use words to show someone how we feel? Scaffold: Use emotion emoji flashcards. Practice completing the sentence: "I feel ____ when..."
W4	No Outsiders	The Big Question: What is the difference between treating everyone fairly and treating everyone exactly the same?	Is it fair if everyone gets the exact same thing? Scaffold: Try giving a giant coat to a small child and a tiny coat to a tall child. Discuss why fair means getting what you need.
W5	No Outsiders	The Big Question: Who is responsible for keeping our school community clean and happy?	How can my hands help look after our classroom? Scaffold: Use a class job chart. Practice a 2-minute "tidy-up team challenge".
W6	No Outsiders	The Big Question: How does hearing someone say "please" or "thank you" change how you feel inside?	Why do "please" and "thank you" make people feel happy? Scaffold: Use a puppet to practice asking for toys politely.
W7	No Outsiders	The Big Question: What is the specific difference between keeping a happy surprise and keeping an unsafe secret?	What is a happy surprise and what is an unsafe secret? Scaffold: Pass a toy around and name the "Trusted Adults" in school.
W8	No Outsiders Termly Reflection: Reviewing how we made others feel welcome this half-term.	The Big Question: What is the one thing our class did this half-term that made someone feel included?	How did we make our classmates feel happy and included this term? Scaffold: Pass a "kindness teddy" around the circle; each child names one nice thing a classmate did.

Autumn Term 2

Focus: Mental Health and wellbeing

Week	Thursday Assembly Topic	Weekly In-Class Assembly (Oracy and Discussion Focus)	KS1 - In class assembly and scaffold prompts
W1	No Outsiders	The Big Question: Does spending hours on a screen make us feel more connected or more alone? Why?	Does playing on a screen make us feel close to people or lonely? Scaffold: Sort picture cards into "screen time" vs "playing face-to-face with a friend".
W2	No Outsiders	The Big Question: Where do you physically feel a worry in your body, and how can you calm it down?	Where does a "worry" hide in our body, and how do we blow it away? Scaffold: Draw a worry butterfly on a body map. Practice "balloon breathing" (inhale deep, blow out slow).
W3	Whole-School Anti-Bullying Launch: "Break the Silence" campaign (Weaving No Outsiders principles into reporting safely).	The Big Question: What is the specific line that turns a one-off argument into active bullying?	What is the difference between a small argument and someone being mean on purpose? Scaffold: Use puppets to show a one-off accident vs someone repeating an unkind choice.
W4	No Outsiders	The Big Question: Why do people sometimes stay silent when they see someone being unkind? How can we "Break the Silence"?	What should you do if you see someone being unkind? Scaffold: Practice the phrase: "Stop, I don't like that," and practice walking straight to a teacher to report it.
W5	No Outsiders	The Big Question: How can a joke sometimes cross the line and make someone feel excluded?	When does a joke stop being funny and start hurting? Scaffold: Play a "Thumbs Up / Thumbs Down" game with simple playground scenarios
W6	No Outsiders .	The Big Question: Why is it vital that your body belongs to you and who can you tell if someone breaks that rule?	Why does my body belong to me? Scaffold: Teach the "Personal Bubble" or the NSPCC Pants Rule using simple, clear boundaries
W7	Winter Safeguarding Campaign: Local dark nights awareness, ice hazards and holiday safety	The Big Question: What are the safety choices we need to make when out in our local area during winter nights?	How do we stay safe on dark winter nights? Scaffold: Dress a teddy in high-visibility clothing vs dark clothing under a covered box torch test.

Spring Term 1

Focus: Relationships and friendships

Week	Thursday Assembly Topic	Weekly In-Class Assembly (Oracy and Discussion Focus)	KS1 - In class assembly and scaffold prompts
W1	No Outsiders	The Big Question: Can a friendship be strong even if you don't agree on everything?	Can we still be best friends if we like different games? Scaffold: Use two hula hoops to make a "Same and Different" sorting circle for favorite foods and toys.
W2	Network Rail Safety Campaign: High-impact phase presentation on local rail and track hazards.	The Big Question: Why do safety signs exist around railways, and what are the consequences of ignoring them?	What do the signs near train tracks tell us to do? Scaffold: Play a matching game with giant cardboard signs (Stop, Danger, Do Not Cross).
W3	No Outsiders	The Big Question: Why is trying hard and making a mistake better than not trying at all?	Why is making a mistake a great way to learn? Scaffold: Read a story about a character who fails but tries again. If you don’t have one in class, ask Hattie about the Wobbysaurus.
W4	No Outsiders	The Big Question: Why is knowing someone in an online game different from knowing a friend in real life?	Is a friend in a video game the same as a friend in real life? Scaffold: Discuss who you can hug or high-five in real life versus a character on a screen
W5	No Outsiders	The Big Question: What are the common factors that make every family structure a safe and loving home?	Who is in my family, and how do we look after each other? Scaffold: Children draw a portrait of their home structure and share who helps them get ready in the morning.
W6	Pre-Holiday Safeguarding: Personal space, transit safety, and community boundaries.	The Big Question: How do we maintain our personal boundaries when playing in the local community?	How do we keep our personal space safe when playing outside? Scaffold: Stand up and stretch arms wide to feel your "personal bubble space." Practice asking before entering bubbles.

Spring Term 2

Focus: Physical Health

Week	Thursday Assembly Topic	Weekly In-Class Assembly (Oracy and Discussion Focus)	KS1 - In class assembly and scaffold prompts
W1	No Outsiders	The Big Question: How do our food and activity choices directly affect how our brains feel?	What foods make our bodies feel strong and full of energy? Scaffold: Sort plastic play-food onto a giant "Healthy Plate" mat.
W2	No Outsiders	The Big Question: Why are there strict laws and packaging guidelines regarding medicines and adult substances?	Why must we only take medicine from a trusted adult? Scaffold: Show how some medicines look like sweets and teach the rule: "Never touch or taste unless an adult gives it to you".
W3	No Outsiders	The Big Question: Why is it normal to feel sad sometimes, and how can we tell if a friend needs support?	What can we do when we feel sad? Scaffold: Introduce a classroom "Worry Monster" plush toy where children can feed drawings of their sad feelings.
W4	No Outsiders	The Big Question: How does keeping clean protect not just ourselves, but vulnerable people in our society?	How does washing our hands keep our friends from getting sick? Scaffold: Put glitter lotion on hands and show how it transfers when shaking hands, then practice the 20-second wash.
W5	No Outsiders	The Big Question: What are the key points of the Water Safety Code we must follow during the holidays?	How do we stay safe near water when we go on holiday? Scaffold: Learn the "Hold Hands" rule near pools or beaches using visual story boards.
W6	Equality Week Mega Launch: Introducing the 4 pillars (SEND, Gender, Diverse Families, LGBTQ+)	The Big Question: How do stereotypes limit what people think they can achieve? How can we challenge them?	Can boys and girls do all the same jobs when they grow up? Scaffold: Look at picture cards of female firefighters and male nurses. Role-play different career hats.

Summer Term 1

Focus: Keeping Safe and managing risk

Week	Thursday Assembly Topic	Weekly In-Class Assembly (Oracy and Discussion Focus)	KS1 - In class assembly and scaffold prompts
W1	No Outsiders	The Big Question: How do you assess if an outdoor activity is a safe challenge or an unsafe risk?	How can we try brave new things outdoors without getting a big hurt? Scaffold: Place two hula hoops on the carpet labeled "Brave and Safe" and "Not Safe." Use simple picture cards of outdoor choices (e.g., riding a scooter with a helmet, climbing the school tyre wall, running into the car park to chase a ball, petting a strange dog) and have the children sort them.
W2	No Outsiders	The Big Question: Why is it vital to be skeptical of information, adverts, or videos we see online?	Is everything we see on a computer or TV always real? Scaffold: Show a funny, obviously edited photo (like a flying cow) to teach that screens can play tricks.
W3	No Outsiders	The Big Question: Why does every child in the world deserve the exact same fundamental human rights?	What does every single child in the world need to be happy? Scaffold: Sort cards into "Needs" (water, love, house) vs "Wants" (video games, sweets).
W4	No Outsiders	The Big Question: Change can feel exciting and worrying at the exact same time. How do we navigate those mixed emotions?	How can big changes feel exciting and scary at the same time? Scaffold: Use characters from movies (like Inside Out) to show it is normal to have mixed feelings about moving up a year.
W5	Emergency First Aid: High-utility core skills overview and how to make a clean 999 call.	The Big Question: Why is it critical to report an incident to emergency services instead of filming it?	How do we call for help in an emergency? Scaffold: Use disconnected or toy phones to practice dialing 9-9-9 and stating your name clearly.
W6	Holiday Safety: Preparing for outdoor transit safety, water exposure, and summer risks.	The Big Question: What are our personal safety targets when playing outside independently this half-term?	How do we stay safe in the summer sun? Scaffold: Play a packing game where children choose the correct sun safety gear (hat, sun cream, sunglasses, water bottle).

Summer Term 2

Focus: Economics, Careers and Transition

Week	Thursday Assembly Topic	Weekly In-Class Assembly (Oracy and Discussion Focus)	KS1 - In class assembly and scaffold prompts
W1	No Outsiders	The Big Question: Is a job more successful if it pays a high salary or if it makes you happy and helps others?	What makes a job wonderful besides earning money? Scaffold: Read stories about "People Who Help Us" (doctors, vets, teachers) and match them to their helpful tools.
W2	No Outsiders	The Big Question: What skills does a team need to work together effectively to launch a project?	How do we work as a team to build something big? Scaffold: Give small groups a limited pile of building blocks to complete a shared tower challenge together.
W3	No Outsiders	The Big Question: What are you most proud of achieving this year, and how will that strength help you next year?	What is your favorite thing you learned to do this year? Scaffold: Children colour or decorate a "Strength Shield" template highlighting their best skill.
W4	External Visitor Slot (Fire Safety Talks): Home, barbecue, and summer outdoor fire prevention regulations.	The Big Question: What home safety habits can we change today to eliminate fire risks?	What should we do if we see matches or a hot barbecue? Scaffold: Practice a simple rhythmic whole-class chant: "Stay away, tell an adult right away"
W5	No Outsiders	The Big Question: How will you ensure our school motto remains true in your new year group next year?	How can we make the new, younger children feel welcome next term? Scaffold: Draw a welcome picture or record a quick whole-class greeting video for the incoming Reception yeargroups.
W6	Transition Celebration:	The Big Question: What advice would you give to the younger children who are moving into your current classroom next year?	What is our number one rule for being happy in our new classroom next year? Scaffold: Create a simple class poster of "Top Tips for Next Year" using drawings.