





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Used ACE sports to deliver after school and lunchtime clubs.	• Increased the amount of sporting after school clubs that we had on offer. It also allowed children to partake in lunchtime clubs to increase amount of time active during the school day.	• The response to after school clubs was really successful and more children took up different clubs. However, we have now stopped running lunchtime clubs as children were dropping out/ not attending as they just wanted to use their playtimes to play, rather than committing themselves to a club.
• New Year 5 staff went on swimming training.	• Year 5 staff reported feeling more confident in delivering the swimming training after attending the course.	
• Used companies such as Phoenix Dance and Leeds Rhinos Foundation (Nicola Booth) as dance CPD for staff, as dance was identified as an area in which staff felt least confident with teaching. Staff also attended a dance twilight, delivered by Nicola Booth in the Autumn term.	• Some staff have reported feeling more confident in this area to deliver their own dance lessons	• Although some staff are now feeling more confident, we will continue using these companies as CPD into the 2023-24 academic year to improve the quality of delivery in dance and gymnastics.
• All children from Reception to Year 6 took part in a competitive sports day.		
• Forged a closer partnership with Westroyd and began running regular inter-school competitions.	• Allowed more children the opportunity to get involved with sporting events.	

Farsley Springbank Primary School

Overview of PE and School Sport Premium Spend for academic year 2023-2024

Detail of projected spend for 2023-2024 academic year **Total allocation £19,500**	Cost
Extra-Curricular sports provision ACE Sports	£7380 (£5400 after school clubs, £1980 lunchtime clubs)
Dance CPD and Club Phoenix Dance Theatre Company	£4000
Leeds Rhinos Foundation Dance CPD	£2200
Commando Joes	£1750
Leeds Rhinos SLA	£2000
Well Schools SLA	£1400
AfPE The PE Hub planning tool	£350
Teacher CPD based on needs	£1600
Health Week	£500
Total spend	£21,180 (Supplemented by curriculum budget)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day. To provide opportunity for structured physical activity throughout the school day. To ensure that where possible, lessons include physically active learning in order to engage children in higher levels of Physical Activity throughout the school day.	Complete heat maps for PA during the year. (Year 2, 4, 6). Share active learning strategies and planning with all staff during staff meeting time. Share online resources for active breaks to staff and create a database for staff to access regularly which is updated with new resources as they are discovered. Sports Leaders to be trained and in place by the end of the Autumn 1 term.	**Key indicator 1:** The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	In the Autumn term, application forms were sent out to Year 5 and 6 children to apply for the role as a Sports Leader. At the start of the Spring term, the children began training then started delivering activities to children at break times each week. In the Spring term, a 'link tree' was made to add all active break ideas onto for staff to access easily in their classrooms and get children moving regularly throughout the school day. All year 6 children have taken part in Bikeability.	£350 AfPE Planning Tool £1400 for Well Schools SLA £2200 for Leeds Rhinos SLA £7380 Extra-curricular provision ACE Sports

To continue to raise the profile of school sport and physical activity. To ensure PE teaching and learning is good or better across the school. (Dance and Gymnastics has been identified as an area for development from staff survey) To use Commando Joes as a tool to improve behaviour and attitudes across the school.	Carry out pupil voice for Physical Activity within lessons. Continue to build links with Phoenix Dance and Leeds Rhinos Foundation to ensure robust Dance CPD for teaching staff. Google Forms survey to be carried out each term to assess teacher confidence and engagement with AfPE PE Hub planning. This needs to be tailored for year groups working with Phoenix Dance, Elise Lilley and Leeds Rhinos Dance / Foundation. Swimming outcomes to be recorded to ensure impact of swimming CPD. Buy into the West Leeds School Sport Partnership which provides the following opportunities: • Competitions across West Leeds • CPD programme • PE Subject Leader days • Membership of the Leeds Rhinos Foundation • Advice and support • Youth Sport Trust and Association for PE Primary Memberships • Regular communication with SGO	**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.	In the Autumn term, Years 2 and 4 have had their gymnastics units delivered by Gymnastics Specialist. Teachers have been using this as CPD. From the start of the academic year, weekly competitions have been entered and attended, in school time and after the school day. Commando Joes has been implemented into school as an enrichment unit in each year group on the PE long term plan. Teachers report that they enjoy Commando Joes. This year, half termly intra-school competitions have been introduced from reception to year 6 to allow children the opportunity to compete against their peers and play in their house teams. In the Spring and Summer terms, a staff confidence survey has been sent out to staff to gather understanding of confidence in teaching different areas of PE. Staff report that they are competent with teaching using the PE Hub and feel as though the dance and gymnastics CPD is helping to boost their understanding of teaching these areas. During Health Week, children took part in activities which were good for both physical and mental health, such as skipping.	£1400 for Well Schools SLA £2200 for Leeds Rhinos SLA £1750 for Commando Joes £1600 for Teacher CPD based on needs

To continue to improve teaching and learning so that the vast majority is good or better. To increase confidence in delivering Dance and Gymnastics.	Work with Phoenix Dance and Nicola from the Rhinos Foundation to ensure that a clear progression through year groups is created to ensure that children are being challenged and making progress across all stages. Work alongside Gymnastics Specialist to increase confidence in teaching Gymnastics. Send staff AfPE Safer Working Practices. Introduce new scheme of work from Royal Ballet School to improve quality of teaching and learning in dance across years 1 – 6.	**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.	This year, Phoenix have worked with Years 3, 5 and reception. Nicola Booth from the Rhinos Foundation has worked with years 1, 4 and 6. Most staff have reported feeling more confident in the teaching of dance and gymnastics after CPD. Companies delivering the sessions have shared planning, end points for each year group have been created and staff delivering are aware of these.	£1400 for Well Schools SLA £2200 for Leeds Rhinos SLA £350 AfPE Planning Tool £4725 for Phoenix Dance

To provide all children with opportunities to try new sports and activities, as well as building on their passion for current sports and activities.	Implement new style Sports Day for the second year running to increase participation in a range of events. Pupil voice for clubs and competition to ensure children are heavily involved in the planning of their own experiences. Continue to enter competitions which are organised through city and cluster level. Build on success of friendly competitions with other local schools. Continue to provide 'come and try' opportunities where possible e.g. Brownlee Triathlon, Tri-Golf and Judo. Aim for 70% of KS2 children to have taken part in at least one sports competition or 'come and try' event throughout the year. Aim for 50% of KS1 children to have done the same. Continue to run ACE Sports Gala during health week which allows children in KS1 and KS2 to participate in new sporting activities (eg. Boxing).	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.	From the start of the academic year, weekly competitions have been entered for a range of year groups and participation is being monitored through a tracking document. The school has offered opportunities for pupils from Year 1 to Year 6 to participate in a range of physical activities after the school day. Inter-school competitions with local schools has been arranged for the Spring term to provide the opportunity for a wider range of children to get involved in sport. 84% of KS2 children and 43% of KS1 children attended 1 or more sporting event. We have also attended lots of Come and Try events throughout the school year, including ice skating and rugby. In the Autumn term, we attended 2 Come and Try events, one with Year 3 and 4 and one with Year 1. In the Summer term, all Year 6 children took part in bikeability.	£1400 for Well Schools SLA £2200 for Leeds Rhinos SLA £725 Junior Warrior

To ensure all pupils have access to high quality, competitive sports throughout the year.	Continue to work with Westroyd and Farfield to build an even better extra-curricular program – including whole school competition three times a year. A tiered participation sports day will continued to be implemented in 2022/23 academic year to ensure all children participate in multiple events.	**Key indicator 5:** Increased participation in competitive sport.	From the start of the academic year, weekly competitions have been entered for a range of year groups and participation is being monitored through a tracking document. Inter-school competitions with local schools has been arranged for the Spring term to provide the opportunity for a wider range of children to get involved in sport.	£1500 for Well Schools SLA £2200 for Leeds Rhinos SLA

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We targeted children who were reluctant to participate in any after school clubs or competitions by inviting them to competitions and Come and Try events throughout the school day.	84% of KS2 children and 43% of KS1 children attended 1 or more sporting event.	Moving forward into the next academic year, we will now be targeting children who do not participate in extra-curricular sporting events to try and get more children involved.
Introduced a half-termly intra-school competition throughout the school to involve more children in a competitive sporting event.	Most pupils have reported enjoying these events and they will be continued into the new school year. This has also helped to raise the profile of our house teams in school.	We will also be working on creating a more active culture/ ethos throughout our school by training staff and working on implementing active learning strategies in classrooms.
This year, more children have attended competitions.	This has helped to increase our pupil's resilience and application of all the School Games Values.	
We achieved the School Games Mark platinum award.		
Used quality external companies for CPD for dance and gymnastics. We have also introduced a dance scheme from the Royal Ballet School to	Staff surveys showed that staff are feeling more confident with dance and gymnastics. Some staff have also reported back that	

help staff deliver dance lessons with more confidence.	they have found the RBS dance scheme easy to follow and that they have enjoyed teaching it.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	We have good access to weekly swimming lessons with our year 5 cohort, with the ability to also take year 6 to reassess during the Spring term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	We have good access to weekly swimming lessons with our year 5 cohort, with the ability to also take year 6 to reassess during the Spring term.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Both staff in year 5 who take children to swimming sessions have been on the Active Leeds School Swimming CPD training programme at Fearnville Leisure Centre, run by Graham Acton.

Signed off by:

Head Teacher:	*Sharon Percival*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Natasha Lax* *Catherine Robertson*
Governor:	
Date:	