





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Created by: association for Physical Education, Active Partnerships, Youth Sport Trust
Supported by: Sport England Lottery Funded, UK Coaching, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,500
Total amount of funding for 2022/23. **Ideally should** be spent and reported on by 31st July 2023.	£ 19,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £19,500**	**Date Updated: July 2023**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10,615	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day. To ensure that where possible, lessons include physically active learning in order to engage children in higher levels of Physical Activity throughout the school day.	Share active learning strategies and planning with all staff during staff meeting time. Share online resources for active breaks to staff and create a database for staff to access regularly which is updated with new resources as they are discovered. Playground Leaders to be trained and in place by the end of the Autumn 1 term. Discuss between SLT and PE Team how we monitor participation in break time and lunchtime Physically Active organised sessions.	£350 AfPE planning tool £8765 ACE Sports £1,300 for West Leeds SLA £2,000 for Leeds Rhinos SLA	Pupil voice reports physically active breaks are happening at times. Lunchtime clubs have shown an increase in participation across all year groups in organized physical activity. After-School clubs have a high participation rate – 94.4% of children engaged with at least one club, with 61.4% of KS2 children taking part in 3 or more physically active clubs in the year equating to one hour a week.	Complete heat maps for PA during the year. (Year 2, 4, 6). Share active learning strategies and planning with all staff during staff meeting time. Share online resources for active breaks to staff and create a database for staff to access regularly which is updated with new resources as they are discovered. Sports Leaders to be trained and in place by the end of the Autumn 1 term. Relaunch Outdoor Active Learning curriculum books. Carry out pupil voice for Physical Activity within lessons. Support new staff

				Introduce Wake Up, Shake Up into daily timetable

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £250	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to raise the profile of school sport and physical activity. To ensure PE teaching and learning is good or better across the school. (Dance had been identified as an area for development from staff survey)	Book Year 5 staff (Teachers and TAs) on Swimming Training when it becomes available. Continue to build links with Phoenix Dance and Leeds Rhinos Foundation to ensure robust Dance CPD for teaching staff. Google Forms survey to be carried out each half term to assess teacher confidence and engagement with AfPE PE Hub planning. This needs to be tailored for year groups working with Phoenix Dance and Leeds Rhinos Dance / Foundation.	£250 Swimming £1,300 for West Leeds SLA £2,000 for Leeds Rhinos SLA	Year 5 staff report feeling more confident going ahead into the new academic year when teaching swimming due to training they have attended. Staff survey shows increased confidence from year start in teaching of dance.	Continue to build links with Phoenix Dance and Leeds Rhinos Foundation to ensure robust Dance CPD for teaching staff. Google Forms survey to be carried out each half term to assess teacher confidence and engagement with AfPE PE Hub planning. This needs to be tailored for year groups working with Phoenix Dance and Leeds Rhinos Dance / Foundation. Swimming outcomes to be recorded to ensure impact of swimming CPD

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve teaching and learning so that the vast majority is good or better. To increase confidence in delivering Dance and Gymnastics.	Work with Phoenix Dance to ensure that a clear progression through year groups is created to ensure that children are being challenged and making progress across all stages. Disseminate information regarding the use of orienteering course for wider curriculum to subject leaders and teaching staff.	£1,300 for West Leeds SLA £2,000 for Leeds Rhinos SLA £350 AfPE planning tool £4725 Phoenix Dance	Staff report increased confidence levels when teaching dance through both in lesson CPD and twilight session. Pupil voice showed children confidently talking about their end points and using expected vocabulary.	Work with Phoenix Dance to ensure that a clear progression through year groups is created to ensure that children are being challenged and making progress across all stages. Work alongside Gymnastics Specialist to increase confidence in teaching Gymnastics. Send staff AfPE Safe Working Practices Introduce new scheme of work from Royal Opera House to improve quality of teaching and learning in dance across years 1 – 6.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with opportunities to try new sports and activities, as well as building on their passion for current sports and activities.	Revitalise Sports Day to increase participation in a range of events. Pupil voice for clubs and competition to ensure children are heavily involved in the planning of their own experiences. Continue to enter competitions which are organised through city and cluster level. Introduce friendlies with other local schools on a more regular basis where time and staffing allows. Provide 'come and try' opportunities where possible e.g. Brownlee Triathlon, Tri-Golf and Judo. Aim for 75% of KS2 children to have taken part in at least one sports competition or 'come and try' event throughout the year. Aim for 50% of KS1 children to have done the same.	£1,300 for West Leeds SLA £2,000 for Leeds Rhinos SLA	Children reported thoroughly enjoying the Junior Warrior event with the vast majority of children asking for the information in order to look at next year's event. This was shared with parents via email after the event. 76% of children competed in Intra-Sport opportunities with 98.2% of children participating in Sports Day. Those children who did not compete were absent through illness or holiday.	Implement new style Sports Day for the second year running to increase participation in a range of events. Pupil voice for clubs and competition to ensure children are heavily involved in the planning of their own experiences. Continue to enter competitions which are organised through city and cluster level. Build on success of friendly competitions with other local schools. Continue to provide 'come and try' opportunities where possible e.g. Brownlee Triathlon, Tri-Golf and Judo. Aim for 70% of KS2 children to have taken part in at least one sports competition or 'come and try' event throughout the year. Aim for 50% of KS1 children to have done the same.

				Continue to run ACE Sports Gala during health week which allows children in KS1 and KS2 to participate in new sporting activities (eg. Boxing).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils have access to high quality, competitive sports throughout the year.	Continue to work with Westroyd and Farfield to build an even better extra-curricular program – including whole school competition three times a year. Meet with new Sports Organiser to discuss cluster and city level competition offer as soon as possible. A tiered participation sports day will be implemented in 2022/23 academic year to ensure all children participate in multiple events.	£1500 transportation	The events held between schools were a great success and allowed children who previously opted out of sporting events had the opportunity to get involved. This will continue next year. Feedback from children and parents on sports day was really positive as children could participate in more events.	Continue to work with Westroyd and Farfield to build an even better extra-curricular program – including whole school competition three times a year. A tiered participation sports day will continued to be implemented in 2022/23 academic year to ensure all children participate in multiple events.

Signed off by	
Head Teacher:	S Percival

Date:	19.07.2023
Subject Leader:	Laura Brayshay, Natasha Lax and Catherine Robertson
Date:	19.07.2023
Governor:	J Forrest
Date:	19.07.2023