

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Farsley Springbank Primary School

Overview of PE and School Sport Premium Spend for academic year 2018 - 2019

Detail of projected spend for 2018 – 2019 academic year Total allocation £19,590	Cost
After-school sports provision LED Sports	£3900
After-school sports provision Helen Notley	£2452.50
New PE equipment	£4484.69
New equipment for daily physical activity	£3000
Travel	£1850
Leeds Rhinos SLA	£2000
West Leeds SLA	£1300
Health Week Sports and Fitness provision	£900
AfPE The PE Hub planning tool	£350
Total spend	**£20,237.19 (Curriculum budget used to supplement Sports Premium)**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements for 2018-19 academic year.	Areas for further improvement and baseline evidence of need from 2018 – 2019 academic year.
• Springbank have been awarded the Platinum Games Mark for the first time after 5 years of being graded Gold. This shows the school's commitment to PE, School Sport and Physical Activity. Springbank will hold this award for two years before being revalidated in the 2021-2022 academic year. • This year, we have implemented the Sports Leaders Award in Year 5 curriculum time, meaning we have 60 trained sports leaders in Year 5 to add to the 60 already training in Year 6. • This year, we have entered more B and C teams into a wider variety of sports, including Netball, Football, Cross-Country. • The new scheme of work for PE has now been used for a full year and teachers report feeling much more confident in their delivery of PE. Pupil voice for the new scheme has been very positive with children reporting that they feel challenged in their PE lessons. • Maintained rates of extra-curricular participation with 87.9% of Years 3 – 6 participating in sport clubs. • Promotion of School Sport through assemblies (such as Karate) and celebration of achievements in Friday assembly. • This year, we have qualified for Leeds City finals in Football, Athletics, Cross-Country and Orienteering. • We have had children represent the school at West Yorkshire level in both Orienteering and Cross-Country. This is the first time that we have qualified for orienteering at County Level. • Our Under 11 football A and B teams won their respective Cross-Cluster City Tournaments.	• To continue to build on the success of Sports Leaders by creating a School Sports Organizing Crew. • Continue to expand school and community links by utilising the school app to signpost parents and children to opportunities within the community. • To continue to develop provision for 30 minutes of daily physical activity through the introduction of a daily activity break. To begin with, we will use Joe Wicks Classroom Activities. • Implement a more rigorous intra-sport program so all children have multiple opportunities to participate in competitive sport. • Training on teaching swimming for new Year 4 staff so more confident in delivering swimming lessons. There is a new teacher and new Teaching Assistant in the year group so training will need to be booked as soon as possible. • Due to staffing changes, there is need to complete another audit on staff confidence in delivering different aspects of PE curriculum – organise training and support as needed. • CPD will be a high priority within this academic year, working closely with key partners such as the Leeds Rhinos Foundation and the Pudsey Cluster. • Create a friendly fixture programme for all year groups on a termly basis to allow for more B, C and D team fixtures to take place.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	86.7% 8 Children did not meet this criteria – to be targeted in the summer term for extra swimming lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.33% 2 children who can swim over 25m did not meet this criteria – to be targeted in the summer term for extra swimming lessons.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76.66% 14 children cannot meet this criteria.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	**Total fund allocated:** £19,590	**Date Updated: March 2019**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 58%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to commit to providing all pupils with 30 minutes of Physical Activity (PA) a day.	• To maintain or improve the club offer for children. • To robustly track club and competition participation. • To target children not participating in Autumn clubs from Spring term. • To ensure Sports Crew are running physical activity sessions at break and lunchtimes. • Continue to signpost children to out of school provision such as local football, rugby and gymnastics clubs. • To work closely with School Games Organiser and Leeds Rhinos foundation in order to join initiatives and PA festivals. • Whole school Health Week to raise awareness of healthy, active lifestyles through physical activity as well as competitive sport - fun run, multi-sports mornings and Skipping School. • Update 30-minute hall display. • Create an area to post information about local clubs and contacts to ensure the profile of relevant clubs and organizations in the	£3,600 for LED Sports £2452.50 an additional sports coach £900 for Health week	86.58% of children across the school are participating in after-school extra-curricular sport. Of those who do not attend, 96% of children take part in sports clubs in the community. Sports Leaders system re-introduced and evident in the playground. More children are joining in organised moderate to vigorous Physical Activity (MVPA) during break times because of this. During Health Week, all children from Reception to Year 6 took part in sessions with the Skipping School. All children participated in the Fun Run, as well as a multi-activity morning. Pupil voice carried out for clubs across all children from Years 1 - 6. Children report that they feel there is a good variety of clubs available with children saying 'I enjoyed all my clubs and like that there's always something I want to do'.	Continue to track participation in clubs with an aim to maintain an 86%+ participation rate. To further develop the Sports Leaders role to increase organised physical activity at play times and ensure that a robust plan is in place that the children have come up with. To improve signposting of community links by creating a display in the hall. Use the newsletter to signpost parents too. When children take part in a specific sports club and there is a community link, give the children this information at the end of the club. One class per KS2 year group to complete the Physical Activity Heat map at the start of the summer term and then at the end of the summer term to show changes in curriculum time PA. Continue to teach Sports Leaders as part of the PE curriculum in Year 5.

	community is raised by sharing information with pupils and parents where possible. • Carry out pupil voice to ensure the clubs on offer are relevant to the children in our school. • Carry out pupil voice with children not engaging in PA clubs in the Autumn term to ensure opportunities are there for those children to take part in activities they enjoy.	£4484.69 for new equipment.	Year 6 heatmap shows clear areas for improvement in terms of active classrooms. This will be a priority for academic year 2019/2020. Years 5 and 6 both lead sessions for Multi-Sports morning and Sports day meaning 50% of Key Stage 2 have been trained Sports Leaders. Parents and Staff have commented on how fantastic the children were in terms of their manner with the younger children and their organisation.	Moving to Summer 1 to avoid clash with production dancing. Link with local schools (Westroyd, Farfield and Fulneck) to provide a competition calendar – focussing on Years 3 and 4 in the first instance.
To ensure that where possible, lessons include physically active learning in order to engage children in higher levels of Physical Activity throughout the school day.	• Provide staff training on how to introduce physical activity into different curriculum lessons. • Create a bank of resources that staff can access in order to increase PA in curriculum time. • One class per KS2 year group to complete the Physical Activity Heat map at the start of the summer term and then at the end of the summer term to show changes in curriculum time PA.		PE Lead attended a West Yorkshire Sport Centre of Excellence at Thorner Primary. Returned with clear idea of how 'Daily mile' style activity can be implemented in order to complement curriculum time.	Introduce active break to staff gradually over 2019/2020. Create a bank of resources that staff can access in order to increase PA in curriculum time.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of school sport and physical activity.	• To maintain or improve the club offer to children. • Enter competitions through the School Games Offer, through West Leeds Partnership and external providers. • Celebrate participation and achievement in assemblies and newsletters. • Post results from fixtures on the school website. • Ensure that the Sports Crew are known throughout school. • School Sport and Physical Activity to be on the agenda for School Council. • Pupil voice to be carried out by members of PE and Healthy Schools team. • Apply for the Games Mark with the aim of achieving Platinum for the first time. • To create a Sports Crew – including children who want to be our journalists, website developers, coaches and umpires/referees. This will help to raise the profile of all areas of sport – not just competing.	£3900 for LED sports (accounted for in KI1) £2452.50 for H Notley (accounted for in KI1)	Club participation has increased to 87% from 85% in previous academic year. Of the children who did not participate in after school clubs, 93% of children took part in out of school physical activity. Platinum Games Mark achieved and success shared with key stakeholders. This has been celebrated in assembly and has ensured that children are more aware of the impact of entering competitions and participating in sport. School Sport and PA decisions taken to School Council. Children report feeling happy with the choices they have been given and feel their voice is valued.	Using outdoor space to promote sports opportunities in the community. Sports Clubs to have an exit signposting. PE Lead to collate a bank of information about local clubs and activities, which link to, clubs being offered. Weekly slot in Celebration Assembly that is timetabled in to celebrate participation in Inter/Intra sport. To create a Sports Crew – including children who want to be our journalists, website developers, coaches and umpires/referees. This will help to raise the profile of all areas of sport – not just competing.
To ensure PE teaching and learning is good or better across the school.	• Sam Jackson (Leeds Rhinos Foundation) to work with different year groups to provide CPD to staff. • Join the West Leeds and Active Schools SLA so we have access to CPD and courses. • Provide support and training for staff using the new PE.	£3300 for SLAs	Staff who worked with the Leeds Rhinos Foundation report feeling more confident in delivering the new scheme. Staff survey shows that the new scheme has helped staff feel more confident and happy teaching PE. One member of staff said 'I no longer dread teaching PE like I did with the old scheme'.	Vigorous monitoring of impact of CPD (Leeds Rhinos and Phoenix Dance Theatre company)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to improve teaching and learning so that the vast majority is good or better.	• PE Lead to carry out observations alongside SLT and provide feedback to staff. • Sam Jackson (Leeds Rhinos Foundation) to work with different year groups to provide CPD to staff. • To send out PE confidence survey to all staff at regular points during the year in order to gain a deeper understanding of areas of strength, areas for development and signpost staff to relevant CPD opportunities. • To evaluate the AfPE scheme of work for PE unit by unit and adapt the long-term plan to suit the needs of the school and how the planning is working for different year groups. • To explore options for bringing in external coaches to provide staff with specialist CPD such as gymnastics and dance. • Swimming teacher training to be booked for Year 4 staff so more confident in delivering swimming lessons.	Funded through the Pudsey SLA – costs above £350 for PE Hub scheme £450 for swimming training	Staff report feeling much more confident with the delivery of PE after observing Sam Jackson. Staff report feeling much more confident since the introduction of AfPE PE Scheme. Year 4 staff report feeling more confident with teaching swimming and have implemented their training in swimming sessions. Staff to continue to practice across the year and then follow up training to be provided if and where necessary.	Termly PE confidence survey to all members of staff delivering PE. Vigorous monitoring of impact of CPD opportunities throughout the year. Potential for a new member of staff to be joining the Year 4 team in the academic year 2019 – 2020, so training to be provided if necessary. Observations need to be a top priority this year. Identify areas of need quickly in order to book appropriate CPD with particular focus on sharing expertise once CPD has taken place. Any new Y4 staff involved in the delivery of swimming lesson, access training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all children with opportunities to try new sports and activities, as well as building on their passion for current sports and activities.	• Employ Helen Notley and LED Sports to provide after school clubs including glow-stick dancing, pilates, yoga and circuits. • To enter competitions new to the school's current program of competition. • To continue to seek support from teaching and non-teaching staff in running after school clubs. • To build links with other sports companies and community partners to provide a wide range of sports and activities to children. • To provide taster sessions for children such as Armley Tennis Roadshow, Brownlee Triathlon and the Junior Warrior • To participate in summer year group festivals organized by the local sports partnership. • Year 6 took part in cricket coaching provided by West Yorkshire Cricket. • Year 4, 5 and 6 residential provide children with opportunities to try new activities unavailable to us in school. • Bikeability and Scooter Training to be provided for Years 3 and 6.	£3900 LED Sports (accounted for in KI1) £2452.50 Helen Notley (accounted for in KI1) £610 Junior Warrior Event £150 for Cricket Coaching	Year 6 attended the Junior Warrior festival with all children stating that they would take up the opportunity to join in a similar event in the future. Year 5 attended the Brownlee Triathlon with 6 Year 5 children stating that since the event, they had been to the Brownlee Centre pop up events with their families. 87% of Key Stage 2 children participated in at least one after-school club during 2018-2019 academic year. 94% of Year 6 children achieved their Level One Bikeability award with 86% achieving their Level 2 award.	To continue to enter any available competition. To increase Intra-Sport competition opportunities, initially in KS2 with a view to expanding this to KS1 in 2020-2021 academic year. To continue to build further links with community partners, activity providers and coaching companies. To build stronger links with other local schools to provide opportunity for 'friendly' fixtures in different sports and activities – particularly focussing on children who wish to participate in friendly competition rather than citywide competitive events. To analyse club participation more thoroughly to continue to target inactive children as well as those only participating in one physically active club in the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils have access to high quality, competitive sports throughout the year.	• Enter competitions through area, city and school games pathways. • Improve inter-school sports program. • Engage with SGO to provide more 'one-off' opportunities. • Book transport to competitions further afield to allow more children to compete. • Communicate with SGO and LAC around competition times. • PE Lead to keep up to date with letters and entries. • Tracking system in place to ensure that as many children as possible have access to competition. • Implement a more rigorous intra-sport program so all children have multiple opportunities to participate in competitive sport.	Travel to competitions and sporting events £1850	All children competed in School Games Day 2019 from reception to Year 6. 61.3% of children in KS2 participated in inter-sport competition.	A more rigorous tracking system to be in place for competition to ensure no participation is missed throughout the year. Implement a more rigorous intra-sport program so all children have multiple opportunities to participate in competitive sport. Build stronger links with local schools to allow for friendly competition outside the cluster calendar.