Reception Curriculum Overview

	Aut 1 Settling into our new school	Aut 2 Celebrations and exploring new places	Spr1 Looking after our wonderful world	Spr2 New and continuing life	Sum1 Minibeasts and changes	Sum2 Planting seeds and growing
Trips and Visitors	Stay and Play	Library visit Theatre trip Remembrance Walk		Farm visit Local Walk – *Seasonal Changes*	Museum trip	Local Walk- *Seasonal Changes*
Focus days/weeks:	Equality Week Arts Week Anti-Bullying Week Endangered Animal Day Christmas Production		National Online Safety Day International Women's Day World Book Day		Health Week Class Assembly Sports Day Transition Day - *Moving into Year 1*	
Forest School	Exploring and respecting the woodland Woodland animals	Making small scale shelters Habitats	Litter picking Large scale shelters	Looking for new life	Looking for mini beasts Learning about caterpillars and butterflies	Planting, looking after plants, identifying plants
Phonics and Talk 4 Writing- *2 week blocks*	Phase 1 Phonics- *First 16 sounds*	Read Write Inc. Programme				
	Dear Zoo	We're Going on a Bear Hunt *Curiosity* 	The Three Little Pigs *Independence* 	Jasper's Beanstalk *Determination* 	The Very Hungry Caterpillar *Risk Taking* 	Little Red Hen
Maths	Subitising within 3 Focus on counting skills All numbers are made of 1s Composition of 3 and 4 Subitise objects and sounds	Counting skills The 'fiveness' of 5 – suing one hand and the die pattern for 5 Comparison of sets – by matching Language of comparison – more	Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – ordinality and the 'staircase' pattern	Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than Focus on 7	Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – '5 and a bit' Composition – of 10	Subitise to 5 Introduce the rekenrek Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting

	Comparison of sets 'just by looking' Language of comparison – more than, fewer than **Shape, Space and Measure** Circles and triangles Positional language Squares and rectangles Patterns AB	than, fewer than, an equal number Explore the concept of 'whole' and 'part' Composition of 3, 4 and 5 Object counting skills Match numerals to quantities within 10 Verbal counting beyond 20 **Shape, Space and Measure** Comparing size Comparing mass Comparing capacity Positional language Patterns ABB 3D shapes	Each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison – more than, fewer than, an equal number to Make unequal sets equal **Shape, Space and Measure** Comparing mass Measuring capacity Comparing height Comparing length Time	Doubles – explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes – odd and even numbers **Shape, Space and Measure** Time 3D shapes Patterns ABC	Comparison – linked to ordinality Play track games Patterns to 20 and beyond (Num Patt) **Shape, Space and Measure** Spatial reasoning, match, rotate, manipulate & compose and decompose shapes	**Shape, Space and Measure** Spatial Reasoning Visualise and Build & Mapping
Maths songs	5 Little Speckled Frogs 5 Currant Buns 5 Little Ducks 5 Little Men in a Flying Saucer 1, 2, 3, 4, 5, Once I Caught a Fish Alive		10 Fat Sausages 10 Fat Sausages 10 In the Bed Zoom zoom zoom		The Animals went in Two by Two One potato, two potato One, two, buckle my shoe	
The Natural World		The Arctic	Looking after Farsley ***Collaboration*** 	Life cycles	Minibeasts	Plants
	Changing Seasons					
Past and Present		Remembrance Day			How have I changed? ***Independence*** 	

					How have toys changed?	
People, Culture and Communities	Which places are special to members of our community?	**Key Driver – Curiosity**  How do people celebrate special times? *Diwali* *Christmas*	Who cares for me and how do I help others? Lunar New year	How do we understand and care for the world?		Why are some objects special?
Computing	Numbots and programming Beebots					
PSED	**Key Driver- Respect** Respecting classroom Respecting each other Rules to keep us safe at school Equality- Friendships **Characteristics of Effective Teaching and Learning** Zog- Determination, Norman- Curiosity George - Risk taking **Physical Health and Wellbeing** Keeping Healthy	**Key Driver – Curiosity**  **Keeping Safe and Managing Risk** Keeping safe at home and Bonfire safety	**Key Driver - *Collaboration***  **Keeping Safe and Managing Risk** Keeping safe online	**Key Driver – *Determination***  **Keeping Safe and Managing Risk** Road safety	**Key Driver – *Independence*** 	**Key Driver – *Risk Taking***  **Mental Health and Emotional Wellbeing** Transition into Year 1 **Health Week**
No Outsiders	To choose what I like **Book: You Choose**	It's ok to like different things **Book: Red Rockets and Rainbow Jelly**	To say hello **Book: Hello Hello**	All families are different **Book: The Family Book**	To celebrate my family **Book: Mommy, Mama and Me**	To make a new friend **Book: Blue Chameleon**
Preventative curriculum	Pol-Ed Lesson 1 – The police can help you	Pants are private	Pol-Ed Lesson 2 – Safer strangers	My body, my rules	Pol-Ed lesson 3 – Wearing a seatbelt	Pants are private

	Consent – Don't Hug Doug		Oh Lila - emotions		Jessie & Friends Episode 1 - Watching videos (CEOP resource)	
P.E.	**PE Pro** Fundamental movement skills	**iMoves** Dance	**iMoves** Gymnastics	**PE Pro** Multi-skills – running, jumping, sending and receiving	**PE Pro** Co-operation	**PE Pro** Target games
Expressive Arts and Design *Creating with materials*	Artist Study: Kandinsky *Colour mixing*	*Tearing, scrunching and joining materials*	*Creating collages*	Artist: O'Keefe *Observational Drawing*	*Printmaking*	*Weaving*
Cooking	Fruit Kebab	Christmas Biscuits *(Enterprise- all children)*	Making Bread	Easter Buns *(Enterprise- all children)*	Wrap Pizza	Smoothies
Music	Christmas Performance Use voice/ Match pitch/ sing/ speak/ Perform to an audience		Jolly Music Beginners singing games and rhymes – reinforcing high/ low pitch, fast/slow tempo, and pulse actions, learning about rests. Use instruments/sing/use voices in different ways/keep the beat/match pitch		Jolly Music Beginners singing games and rhymes – reinforcing high/low pitch, pulse actions and rests. Class Song performance. Match pitch/sing/use voices in different ways/keep the beat/perform to an audience	
Nursery Rhymes	If you're happy and you know it Old MacDonald had a farm Head shoulders knees and toes The grand old Duke of York	Incy Wincy Miss Polly Wheels on the bus Rain, rain go away	Down in the jungle Row row row your boat Humpty Dumpty 3 blind mice	Jack and Jill Hot cross buns Mary Mary quite contrary Here we go round the mulberry bush	Hey diddle diddle Baa, baa black sheep London bridge is falling down Little Miss Muffet	Dr Foster Pat a cake Pat a cake. Old mother Hubbard Ring a ring a roses
Poetry	Handy Work Two Feet	Nod, Shake, Shrug Nut Tree	Quick, Quick Hang Out Your Washing The Terrible Tickle	Giant The Tadpole	All Change How Does Your Garden Grow?	Bed In Summer There Are Big Waves
Five Favourites	The Rainbow Fish Supertato Tiddler The Squirrels that Squabbled	Stickman Billy and the Beast Corduroy Chapatti Moon	The Disgusting Sandwich The Bear & the Piano Zog	The Gruffalo Clean Up Jungle Jamboree The Runaway Pea	The Lion Inside Giraffes can't dance Mrs Armitage and the Big Wave	Tabby McTat Never Tickle a Tiger Hoot Owl A Way with Wild Things

	Goldilocks and the Three Bears	Little Red Riding Hood	Somebody Swallowed Stanley The Gingerbread Man	The Three Billy Goats Gruff	The Snail and the Whale Jack and the Beanstalk	The Three Little Pigs
Spanish	Nursery rhymes		Greetings		Numbers 1-10 and colours	