Year 3 Curriculum Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Trips/Visitors	Nell Bank Stone Age Hawksworth wood walk	Synagogue Leeds Discovery Centre for rocks and fossils	Egyptian day with visitor in school Bagshaw Museum	Walk around Pudsey Otley Chevin	Apperley Bridge walk	Giant sleepover Skelton Grange Plant day with Mrs Weelands
Focus days/weeks:	Arts and Culture Week Anti-Bullying Week		Equality Week National Online Safety Day International Women's Day World Book Day		Health Week	
Outdoor learning	Stone Age		Seasonal		Forest School activities	
English Reading	The Twits by Roald Dahl Secrets of Stone Henge by Brita Granstrom The boy who grew dragons by Andy Shepherd Michael Rosen – I was born in the Stone Age	A night at the Frost Fair by Emma Carroll Stone Age Boy by Satoshi Kitamura Winter Acrostic Poem	The Ancient Egypt Sleepover by Stephen Davies Michael Rosen- Chocolate Cake	The Creakers by Tom Fletcher Berlie Doherty – If I were a carrot	The Magic Faraway Tree by Enid Blyton The Jaberwocky by Lewis Carroll	Omar: Accidental Trouble Magnet by Zanib Mian Michael Rosen – What if?
English Writing	**Character description –** Mr and Mrs Twit **Instruction Writing –** revenge trick – The Twits	**Inform (Diary)** based on the book **Entertain – Speech** based on an advert **Acrostic Poem**	**Speech and Diary writing –** Howard Carter **Recount** – Postcard	**Inform –** Eye Witness Account **Entertain** – Setting description from The Creakers	**Nonsense Poetry** – Jaberwocky **Recount -** climbing the tree	**Narrative writing –** Adventure **Inform** Non-Chronological Report about mountains or rivers
Maths	Number and Place Value Addition and Subtraction	Addition and Subtraction Multiplication and division	Multiplication and division Measurement: Length and perimeter	Fractions Measurement: Mass and capacity	Fractions Money Measurement: Time	Geometry: Angles and properties of shape Statistics

Science	Working Scientifically runs through all science topics					
	Animals, including humans How do animals stay strong and healthy?	**Rocks** Why are all rocks different?		**Forces and Magnets** How do magnets work?	**Light** How does light help us to see?	**Plants** What do plants need to survive and thrive?
History **Geography**	**How do we know what life was like from the Stone Age to the Iron Age?** ***NC link:*** *-Changes in Britain from Stone Age to Iron Age.* *-Chronology.* *-Source work.* *-Enquiry and interpretation.* *Archaeology.* *Life in Britain from the Stone Age to the Iron Age.*		**How much did the Ancient Egyptians achieve?** ***NC link:*** *-Achievements of early civilisations.* *-Cause and effect.*	**Are all settlements the same?** **Our Local Area** ***NC link:*** - *Describe and understand key aspects of human geography: types of settlement and land use.*	**Mountains and Rivers** ***NC link:*** - *Describe and understand key aspects of physical geography: rivers, mountains.* - *Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns*	
Computing	Online Safety	Programming A - Sequencing sounds		Creating media - Stop-frame animation *(Linked to Egyptians – Gods)*		Data and information – Branching databases *(Linked to science of plants)*
	Fundamental computing skills					
PSHE	**Identity, Community and Belonging** Valuing differences, what is community? and belonging to groups	**Mental Health and Wellbeing** Achievements & goals, setbacks, benefits of hobbies & community	**Relationships and Friendships** Different types of family	**Physical Health and Choices** Tobacco is a drug, remaining smoke-free, healthy choices (Eatwell)	**Keeping Safe and Managing Risk** Safe gaming & digital footprints, social media age limits	**Economics, Careers and Transition** Influences on spending, keeping track of money, world of work
Mindmate	Goals and aspirations	Unkind behaviours	Life in KS2 New faces/new routines	Introducing strong emotions including anger	Differing opinions	Dealing with difficult situations
No Outsiders	To understand what discrimination means	To understand what a bystander is	To be welcoming	To recognise a stereotype	To recognise and help an outsider	To consider living in Britain today
Preventative Curriculum	Pol-Ed Lesson 1 – What do we mean by risk? Three houses	Pants are private Screen time assembly	Pol-Ed Lesson 2 – What are emergency services? Railway safety assembly	Pants are private	Behaviour and safety survey	Pants are private

RE	How do Jews use stories to remember God's covenant?		How does the Bible help Christians to live a good life?	What faiths and beliefs can be found in our country and community?	How do creation stories help people understand the world?	How do different people express their spirituality?
PE	**PE Pro** Fundamental Skills **PE Pro** Multi-Sports 1	**iMoves** Dance **PE Pro** Multi-Skills	**iMoves** Gymnastics **PE Pro** Functional Fitness	**PE Pro** Invasion Games **PE Pro** Dodgeball	**PE Pro** OAA **PE Pro** Multi-Sports 2	**PE Pro** Athletics **PE Pro** Striking and Fielding
DT **Art**	**Printing**. **Artist**: Edward Lear **Project Outcome:** To create a print inspired by patterns in fossils. Children experiment with relief and monoprinting.	**Textiles - Sewing** **Project Outcome:** Design, make and evaluate a bag. Children will use 1 piece of fabric to fold, sew the seams and add additional features such as handles and pockets.	**Structures** **Project Outcome:** Design, make and evaluate a 3D shell structure that will contain facts or an artefact to go in a history museum. The children will design their own net which will form a 3D shape with openings or windows.	**Drawing and Painting** **Artist:** Monet **Project Outcome:** To create a landscape drawing in perspective using foreground and background. Children learn how to mix and apply paint in the style of pointillism.	**Food project** **Project Outcome:** Design, make and evaluate a healthy pizza. Children will use the eat well plate to inform their pizza design (balanced meal).	**Drawing and Collage** **Artist:** Henri Matisse **Project Outcome:** To create a collage using freehand cutting techniques in the style of Matisse.
Music	**Body Percussion – performance from graphic scores, improvisation and composing Body Percussion pieces.** *Experiment/ Create/ Improvise* *Play and Perform/ Use Voices*		**Instruments of the Orchestra** **Learning to play a percussion instrument – glockenspiel.** *Listen/ Appraise/ Appreciate/ Play and Perform using instruments*		**Musical Futures - Glockenspiel** **Singing games and Rhymes – writing rhythms** **Class Song performance** *Play and Perform/ Notation/ Use Voices*	
Spanish	Phonetics lesson 1 I am learning Spanish (greetings, numbers 1-10, colours)	Animals	I can (verbs/activities)	Seasons	Fruits	Ice-creams