Year 6 Curriculum Overview

	Aut 1	Aut 2	Spr1	Spr2	Sum1	Sum2
Trips/visitors	Walk up Ingleborough Royal Armouries WW1	Holocaust Memorial Society workshop Leeds Playhouse Robinwood Residential Maths City Hindu Temple	Prison Museum trip	Yorkshire Wildlife Park Abbey House Crime Scene	Bikeability Walk up Whernside	Flamingo Land Junior Warrior Transition visits
Focus days/weeks:	Arts and Culture Week Anti-Bullying		Equality Week National Online Safety Day International Women's Day World Book Day		Health Week	
English Reading	Private Peaceful Poetry: On Flanders Field	Once A Christmas Carol Poetry: The Christmas Truce	Holes Non-Fiction and Unseen Texts Poetry: The Highway Man Poetry: Still I Rise		Non-fiction War of the Worlds Poetry: Shall I Compare Thee to a Summer's Day?	Playscripts Poetry: Transition
English Writing	Persuasive Speech Setting Description	Narrative Speech Narrative Description	Letters of Complaint Non-Chronological Reports Horror Stories Alma Instructional Writing		Discursive Archaic Narrative	Creative Writing
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions Converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and Volume Statistics	Shape Position and Direction	Consolidation Themed projects, consolidation and problem solving
Science	Working Scientifically runs through all science topics					
	Light How does light help us see and form shadows? *Reflection, how light travels, how we see and shadows*	**Living things and their habitats** How can we classify plants and animals? *Classifying living things (micro-organisms, plants and animals) according to similarities and differences* ***Linked to JB outdoor learning***	**Evolution and Inheritance** How has life on Earth evolved? *Living things change over time – fossils* *Offspring vary from parents* *Adaptation of plants and animals*		**Electricity** How do we change the brightness of a bulb? *Recognise symbols in simple circuits* *Compare variations in how components function*	**Animals including humans** How can we stay healthy? *Human circulatory system* *Impact of diet, exercise and drugs on the body* *Describe nutrient and water transported within animals* **Relationships and Sex Education**

History **Geography**	**How did the World Wars impact Yorkshire?** ***NC link:*** *-Post 1066 study in depth.* *-Significant turning point in history.* *Impact of the Treaty of Versailles.* *Battle of Britain.* *Kindertransport.* *Life during the war.* *The end of the war.*		**Were criminals dealt with fairly in the past?** Crime and Punishment ***NC link:*** *-Post 1066 study in depth.* *-Changes in an aspect of social history such as crime and punishment from the Anglo-Saxons to the present.*		**Exploring Campania (Italy)** *(comparison to Yorkshire)* *World locational knowledge and geographical skills – locate European countries on globes, maps and atlases.* *UK locational knowledge – name and locate counties.* *Place knowledge – understand geographical similarities and differences through the study of rivers and mountains in Yorkshire and the Swiss Alps.* *Human and physical geography – study of rivers and mountains.* *Geographical* *Skills and Fieldwork - river and mountain study at Bolton Abbey.*	
Computing	Online Safety	Computing systems and networks - Communication and collaboration	Data and information – Spreadsheets		Creating media – multimedia project Micro: bits unit linked to DT	
PSHE	**Identity, Community and Belonging** Human rights & migration, homelessness, body confidence, curated online lives	**Mental Health and Wellbeing** What mental health is, stress, everyday ways to look after health	**Relationships and Friendships** Intimate relationships & friendship, marriage and civil partnerships	**Physical Health and Choices** Legal/illegal drugs, managing risk, allergies & vaccines	**Keeping Safe and Managing Risk** Independent travel, anti-social behaviour & gangs, deepfakes & law	**Economics, Careers and Transition** Future careers & aspirations, roles of parents and carers
Mindmate	Self-Integrity	Celebrating friendship	Moving on	Happiness	Body image/social media	Winning. What does it take?
No Outsiders	To consider responses to immigration	To consider language and freedom of speech	To overcome fears about difference	To consider causes of racism	To show acceptance	To consider democracy
Preventative curriculum	Pol-Ed Lesson 1 – What is anti-social behaviour? Three houses	I saw your willy Screen time assembly	Lucy and the boy (online safety day) Pol-Ed Lesson 2 – How do we keep our things safe? Railway safety assembly	Pol-Ed Lesson 3 – What is grooming?	RSE – Y6 content Behind closed doors (2 lessons, domestic violence)	Alright Charlie – whole booklet Fire safety Talks FGM
RE	What do Hindu people believe about God?	How and why are Jewish festivals celebrated today?	What is the significance of Easter, Ascension and Pentecost?		How do Buddhists live a meaningful life?	Why are rites of passage important?
PE	**PE Pro** Fundamental movement skills **PE Pro** OAA	**iMoves** Gymnastics **PE Pro** Multi-sports term 1	**iMoves** Dance **PE Pro** Hockey	**PE Pro** Dodgeball **PE Pro** Badminton	**PE Pro** Invasion games **PE Pro** Cricket	**PE Pro** Tennis **PE Pro** Athletics

DT		**Food project** **Project Outcome:** Design, make and evaluate a meal suitable for a vegan diet. Children to investigate protein substitutes that can supplement a vegan diet.		**Structures** **Project Outcome:** Design, make and evaluate adventure playground equipment. Children to design a frame structure prototype.	**Electrical Systems** **Project Outcome:** Design, make and evaluate an alarm system that will protect a personal item such as phone, iPad or game device. Children to use programming skills and Microbits. (Links to the computing curriculum).	
Art	**Textiles – sewing** **Artist:** Haley Mills-Styles **Project Outcome:** To create an embroidered piece using 4 sewing stitches.			**Graphic Design** **Artist:** Morag Myerscough **Project Outcome:** To create a poster that conveys a message which influences people. Children will use graphic design techniques to create lettering and computer aided design		**Drawing** **Artist:** Marten Jansen **Project Outcome:** To create a self-portrait in the abstract style of Marten Jansen.
Music	**Keyboard Challenge 2 – extension from Y5 learning to read music and play the keyboard.** *Listen/ Appraise/ Play and Perform/ Notation*		**Chords and Harmony – understanding triads and performing pop songs using chord progressions.** *Play and Perform/ Notation/ Use voices to sing in parts*		**Garageband/ Chrome Music Lab – further developing music technology skills, composing using chord progressions** **Singing games and Rhymes – part-singing** **Showtime** *Experiment/ Create/ Listen/ Appraise/ Perform/ Use Voices*	
Spanish	Phonetics lessons 1, 2, 3, 4 Core vocabulary lessons (colours, numbers, days, months, classroom commands, verbs)	Weather	At school	The Weekend	Regular verbs	Irregular verbs