Farsley Springbank Primary School
Music Long Term Plan

	Autumn	Spring	Summer
Reception	**Nursery Rhymes** **Christmas Performance** *Use voice/ Match pitch/ sing/ speak/ Perform to an audience*	**Jolly Music Beginners singing games and rhymes – reinforcing high/ low pitch, fast/slow tempo, and pulse actions, learning about rests.** *Use instruments/ sing/ use voices in different ways/ keep the beat/ match pitch*	**Jolly Music Beginners singing games and rhymes – reinforcing high/ low pitch, pulse actions and rests.** **Class Song performance.** *Match pitch/ sing/ use voices in different ways/ keep the beat/ perform to an audience*
Year 1	**Jolly Music Level 1 singing games and rhymes – high/ medium/ low pitch, rhythm and beat,** **Christmas Concert** *use voices in different ways/ sing/ understanding beat and rhythm/ perform to an audience*	**Jolly Music Level 1 singing games and rhymes – reinforcing pitch, rhythm and beat, creating new song words** *Use instruments/ sing/ use voices in different ways/ notating rhythms/ drawing the pitch/ improvise*	**Making Sounds – exploring percussion instruments and following a conductor.** *Experiment/ Play and Perform/ Instruments/ Notation* **Class Song performance.** *perform to an audience/ use voice*
Year 2	**Jolly Music Level 2 singing games and rhymes –** *Use Voices/ Play and Perform* **Christmas Concert** *use voices in different ways/ sing/ understanding beat and rhythm/ perform to an audience*	**Jolly Music Level 2 singing games and rhymes reinforcing pitch using hand signals, notating rhythms,.** *Use Voices/ Listen/ Notation*	**Bird Compositions – creating ostinato patterns and group performances, using voices and instruments.** *Use Voices/ Experiment and Compose/ Play and Perform using instruments* **Class Song performance**
Year 3	**Body Percussion – performance from graphic scores, improvisation and composing Body Percussion pieces.** *Experiment/ Create/ Improvise*	**Instruments of the Orchestra** **Learning to play a percussion instrument – glockenspiel.**	**Musical Futures - Glockenspiel** **Singing games and Rhymes – writing rhythms** **Class Song performance**

	Play and Perform/ Use Voices	*Listen/ Appraise/ Appreciate/ Play and Perform using instruments*	*Play and Perform using instruments/ Notation/ Use Voices*
Year 4	**Rhythm Grids and The Interrelated Dimensions of Music** *Play and Perform/ Use Voices/ Improvise*	**"Learn to Play" – exploring the keyboard through playing chords – finding all 7 notes on the keyboard and playing chord progressions** *Listen/ Appraise/ Use instruments/ Play and Perform/ Notation*	**Pentatonic Music around the world/ Keyboard Composition.** **Class Song performance** *Listen and Appreciate/ Improvise and Compose/ Perform/ Use Voices*
Year 5	**West African Drumming – rhythm work and composition.** *Play and Perform/ Improvise/ Compose/ Use Voices*	**Keyboard Challenge – learning to read music and play solo pieces on the keyboard.** *Listen/ Appraise/ Play and Perform using instruments/ Notation*	**Introduction to Chrome Music Lab – composing melodies and riffs** **Singing games and Rhymes – part-singing** **Showtime** *Experiment/ Create/ Listen/ Appraise/ Perform/ Use Voices*
Year 6	**Keyboard Challenge 2 – extension from Y5 learning to read music and play the keyboard.** *Listen/ Appraise/ Play and Perform/ Notation*	**Chords and Harmony – understanding triads and performing pop songs using chord progressions.** *Play and Perform/ Notation/ Use voices to sing in parts*	**Garageband/ Chrome Music Lab – further developing music technology skills, composing using chord progressions** **Singing games and Rhymes – part-singing** **Showtime** *Experiment/ Create/ Listen/ Appraise/ Perform/ Use Voices*