Farsley Springbank Primary School
Read, Write Inc. & Word Reading Progression Map

End of year secure expectations

EYFS	YEAR 1	YEAR 2
• Know set 1 single letter sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, w, x, y, x, z • Know set 1 'special friends' sh, th, ch, qu, ng, nk (also ck, ll, ff, ss, zz not taught in the scheme) • Orally blend words containing set 1 sounds • Blend and read CVC words containing set 1 sounds • Blend and read words containing set 1 special friends • Blend and read 4 sound words e.g. help • Know some Set 2 sounds ay, ee, igh, ow, oo, *oo*, • Blend and read words containing some set 2 sounds • Read words containing set 1 sounds speedily and without hesitation • Begin to read multisyllabic words with known sounds • Read some 'red' words • Read nonsense words with set 1 and some set 2 sounds • Read Green or Purple storybooks	• Know all Set 2 sounds ay, ee, igh, ow, oo, *oo*, ar or, air, ir, ou, oy • Know all set 3 sounds ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure • Know alternative sounds ie, ue, au, ph, wh, e-e • Read words containing all Set 2 sounds speedily & without hesitation • Read words containing set 3 with increasing speed • Read nonsense words with all set 1,2 and 3 sounds • Read words with contractions (I'm, I'll, we'll) • Read Y1 common exception words (red words in RWI) • Read words with -ed,-es, -s, -ing, -er, -est endings • Read multisyllabic words with all set 2 & 3 sounds • Read at a speed of 60-70 words per minute • Read Blue storybooks	• Know all set 3 sounds including tion/cious/tious • Read words containing set 1, 2, 3 sounds speedily and without hesitation • Read multisyllabic words with increasing speed • Read Y2 common exception words • Read words containing common suffixes • Read at a speed of 80-90 words per minute • Read grey storybooks and have finished the RWI programme