# Farsley Springbank Primary School
# Spanish Long Term Plan (2025-2026)

| | Autumn 1 (7 weeks) | Autumn 2 (6 weeks) | Spring 1 (4 weeks) | Spring 2 (4 weeks) | Summer 1 (4 weeks) | Summer 2 (6 weeks) |
|---|---|---|---|---|---|---|
| **Reception** | Nursery rhymes | Nursery rhymes | Greetings | Greetings | Numbers 1-10 and colours | Numbers 1-10 and colours |
| **Year 1** | Animals | Animals | Shapes | Shapes | I can | I can |
| **Year 2** | Ice-creams | Ice-creams | Musical instruments | Musical instruments | Vegetables | Vegetables |
| **Year 3** | Phonetics lesson 1<br>I am learning Spanish (greetings, numbers 1-10, colours) | Animals | I know how (Se) (verbs/activities) | Seasons | Fruits | Ice-creams |
| **Year 4** | Phonetics lessons 1&2<br>Greetings | Colours and numbers | Vegetables | Presenting myself | Classroom | Family |
| **Year 5** | Phonetics lessons 1,2&3<br>Core vocabulary lessons (colours, numbers, days, months, classroom commands, verbs) | My home | Clothes | Do you have a pet? | What is the date? | At the cafe |
| **Year 6** | Phonetics lessons 1, 2, 3, 4<br>Core vocabulary lessons (colours, numbers, days, months, classroom commands, verbs) | Weather | At school | At the weekend | Regular verbs | Irregular verbs |